

May Curriculum at a Glance:

Reading Workshop:

In this unit, students will be reading books grouped together by a theme (friendship). The children will be encouraged to think about the friendships between characters in the books they are reading. We will discuss the kinds of friendships they find in a series of books and the trouble that some friends have. Later, groups of children may decide to think about different aspects of friendship. This study is meant to be collaborative and to encourage a lot of talk across texts.

Some strategies we will focus on this month include:

- Readers pay attention to character actions, dialogue, thoughts and feelings.
- Readers interpret and infer as they read.



Support our work at home:

Discuss the characters in the just right books sent home. Ask your child to describe character actions, thoughts, and feelings.

Ask questions such as:

What is the character feeling/thinking? How do you know?
What kind of person is the character? How do you know?
Did the characters in the book develop a friendship? If so, describe it.

Writing Workshop:

Unit of Study: Realistic Fiction

In this unit, students will create their own realistic fiction story. They will create a character. Their character will face a problem that will ultimately be resolved at the end of the story. The children will be encouraged to write many fictional stories around the same character.

Math Workshop: This month we will be finishing up "Mental Arithmetic, Money, and Fractions" and beginning "Place Value". The students will review place value patterns and learn to mentally add and subtract multiples of ten.

The children will specifically focus on:

- *Counting, adding and subtracting with 10's and 1's.
- * Comparing Fractions
- *Understanding the concept of equivalent fractions

Quick skills to practice at home:

- Adding and subtracting to 10
- Place values
- Coins
- Time

Birthday Wishes:

Look who's celebrating...
A very Happy Birthday to:

Ms. Polverino (1-201)
Nikolas Irizarry 5/24

Ms. Strickler (1-202)
Luke Fraser 5/3
Jayda Martinez 5/14

Ms. Bernstein (1-208)
Samantha Ayala 5/2
John Pinto 5/22



Social Studies: We will continue exploring the school neighborhood. Children will take notes to document their observations, and will discuss the significance, meaning and import of their discoveries. Their "discoveries" may include such things as trees, plants, flowers, urban animals; lights, hydrants, fences and signs; the kinds of buildings and businesses in the neighborhood; various modes of transportation; and pedestrians. Finally, children will be challenged to consider how the neighborhood is organized (street and house numbers; business/residential/park areas; and the placement of hydrants, lights signs, etc.

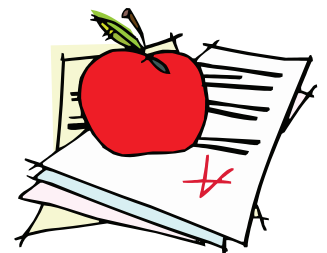
Trips:

In addition to walking trips around the neighborhood the first grade will attend a workshop at the Transportation Museum and a guided exploration of the Edge of the Sea at the NY Aquarium.

June's

Coming Attractions:

Monday June 2nd: Half day
Thursday, June 5th: No School
Thursday, June 12th: Half Day
PTA Meeting Tuesday, June
17th 7 pm
Thursday, June 26th: Last Day
of School



Reminders:

Friday, May 9th Spring Flower Sale

Tuesday, May 20th PTA Meeting 7pm

Monday, May 26th Memorial Day: No School